



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

STUDENT FEEDBACK ANALYSIS REPORT

Academic Session 2018-19

IAK
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Prof
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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Introduction

Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths, weaknesses, opportunities and challenges the organization faces. It is a part of continuous evaluation for regular improvisations. Feedback from students inculcates a sense of ownership of the organization and makes them feel valued and responsible.

The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility for arranging feedback responses from all stakeholders of the University. To ensure students receive a comprehensive and hands-on educational experience at K.R. Mangalam University, student feedback is obtained to continually enhance the quality of the courses across different academic programmes.

For the academic session 2018-19, feedback was obtained from students across various programmes offered by the Schools of study, in both Odd Semester and the Even Semester.

A survey form comprising 15 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and Strongly Disagree) was administered to students of K.R. Mangalam University through the online university portal UNISOFT to obtain feedback on curriculum, teaching-learning process, and assessments (unisoft.krmanjalam.edu.in.)

Statement-wise analysis of the feedback received from the students is presented in the table given below. A diagrammatic representation of the analysis is also presented.

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| SESSION NAME | STATEMENT | STRONGLY AGREE (%) | AGREE (%) | SOMEWHAT AGREE (%) | DISAGREE (%) | STRONGLY DISAGREE (%) |
|---|---|--------------------|-----------|--------------------|--------------|-----------------------|
| Odd Semester 2018-19 | The objectives are well-stated for the course. | 56.05 | 29.31 | 9.51 | 2.68 | 2.45 |
| | Contents of the curricula had depth and adequate coverage. | 60.44 | 25.83 | 8.68 | 2.41 | 2.64 |
| | The curriculum strengthens knowledge and skills relevant to the discipline. | 57.59 | 28.50 | 8.92 | 2.41 | 2.57 |
| | The curriculum has a good mix of theory and practical aspects of courses. | 62.55 | 25.80 | 7.59 | 1.77 | 2.29 |
| | The curriculum has relevance to real-life situations and contemporary global trends. | 57.61 | 27.86 | 9.44 | 2.43 | 2.66 |
| | The curriculum provides flexibility in selecting elective courses. | 59.77 | 26.30 | 8.94 | 2.43 | 2.57 |
| | The curriculum has scope to develop human values and ethics. | 58.63 | 27.07 | 8.97 | 2.91 | 2.41 |
| | The curriculum provides opportunities to excel in co-curricular and co-curricular activities. | 58.98 | 25.94 | 9.70 | 2.82 | 2.57 |
| | The size of the syllabus in terms of load on the students is appropriate. | 58.05 | 27.15 | 9.34 | 2.79 | 2.68 |
| | The textbooks and reference books mentioned for the courses are adequate. | 57.24 | 27.56 | 9.36 | 3.07 | 2.77 |
| The pedagogical approach practiced by the teacher enhances participative and experiential learning. | 57.73 | 27.04 | 9.58 | 2.88 | 2.77 | |
| The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content. | 57.01 | 26.84 | 9.33 | 3.28 | 3.55 | |
| The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum. | 59.53 | 26.37 | 9.14 | 2.39 | 2.57 | |
| The method of assessment is effective in evaluating students on the course. | 58.98 | 26.50 | 8.96 | 2.77 | 2.78 | |
| The assessment in this curriculum is fair, unbiased and transparent. | 56.20 | 28.60 | 10.02 | 2.73 | 2.44 | |

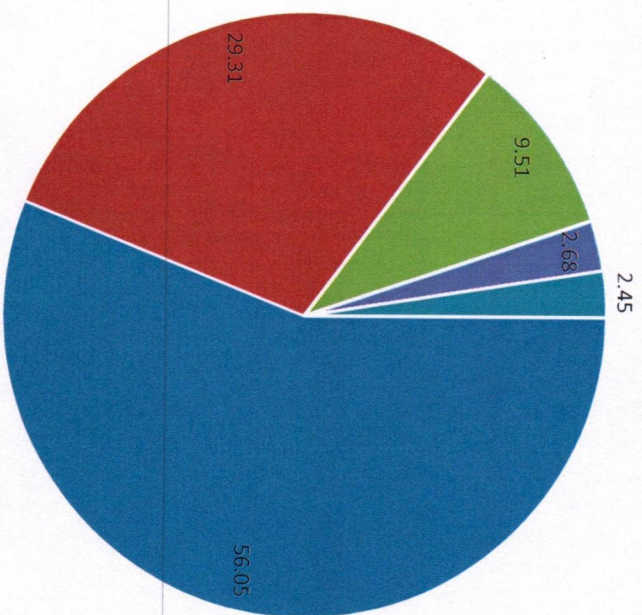
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The objectives are well-stated for the course.



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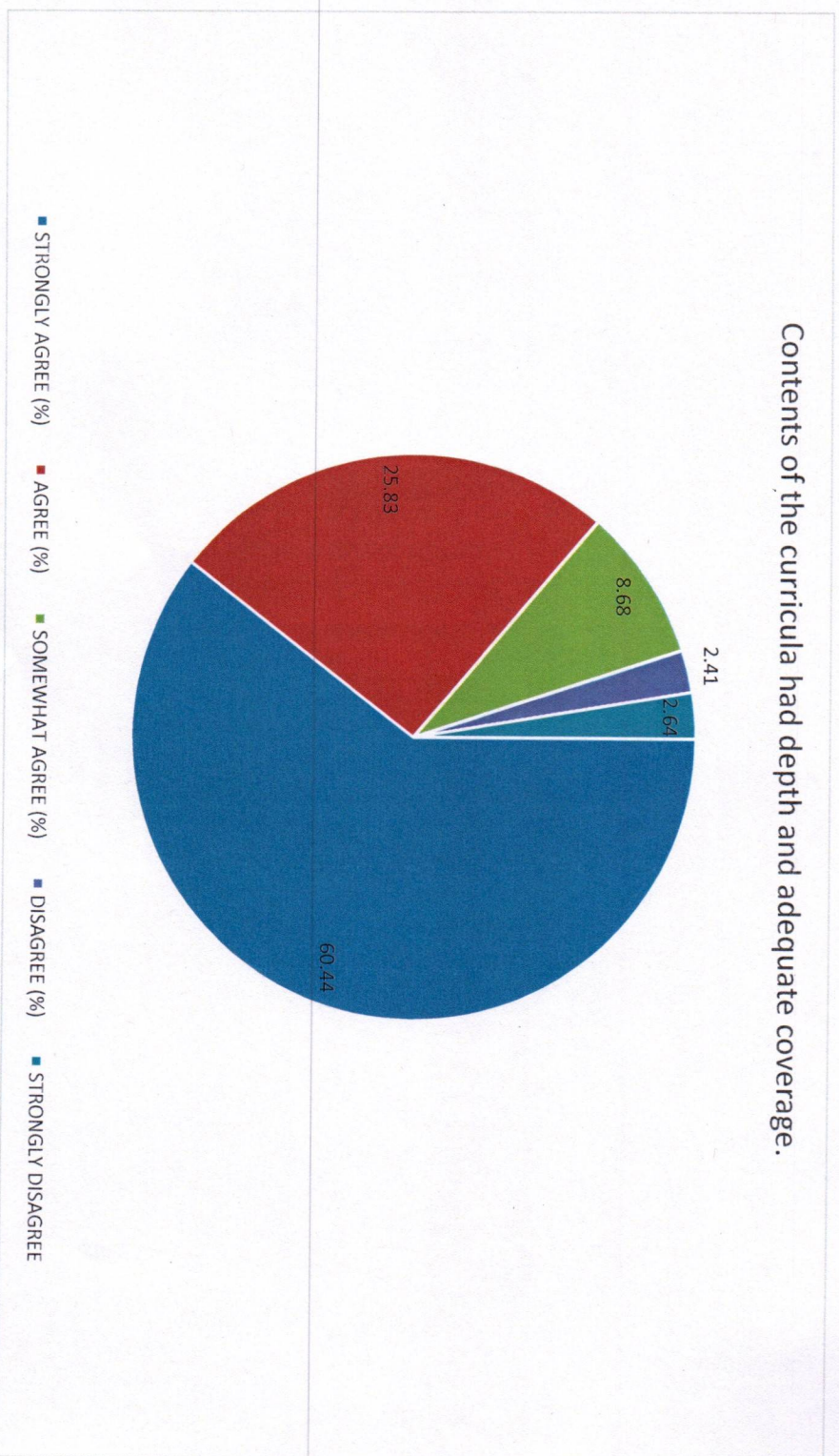
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Contents of the curricula had depth and adequate coverage.



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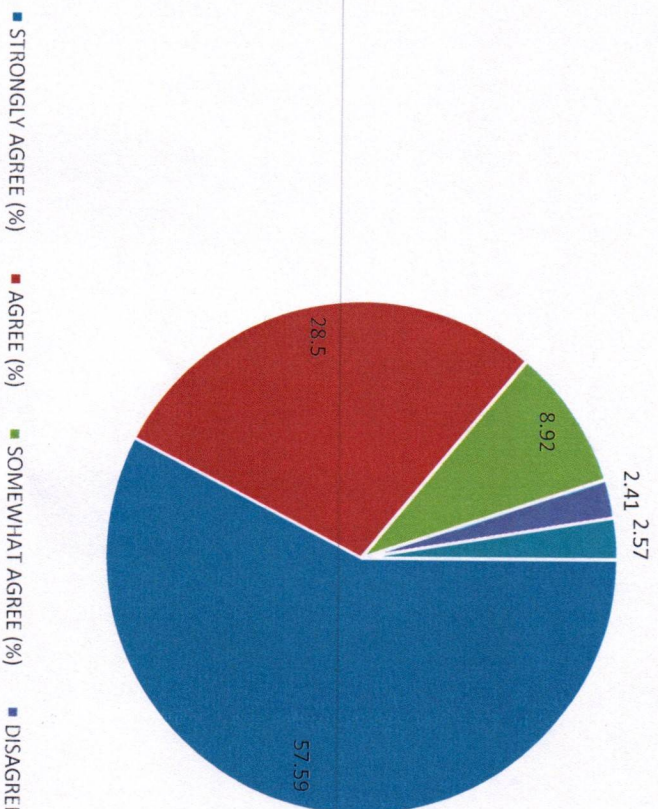
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The curriculum strengthens knowledge and skills relevant to the discipline.



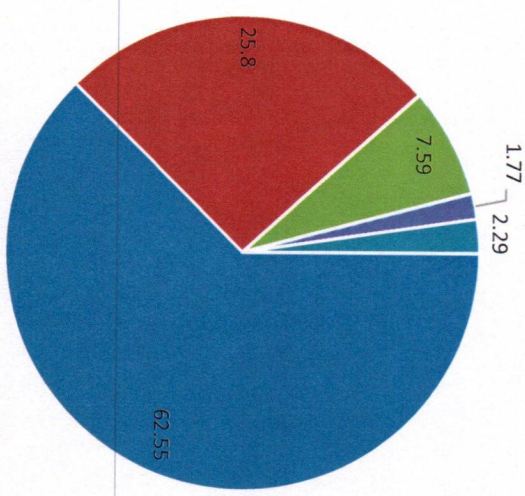
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The curriculum has a good mix of theory and practical aspects of courses.



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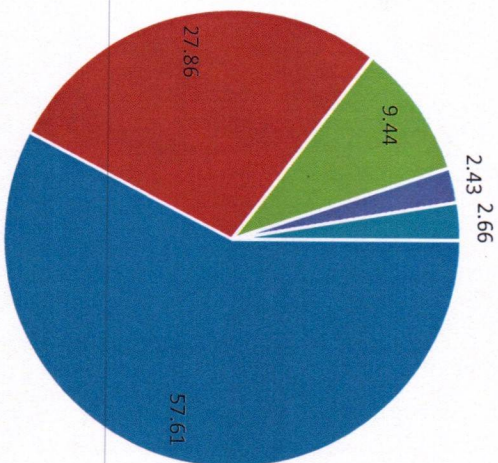
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The curriculum has relevance to real-life situations and contemporary global trends.



- STRONGLY AGREE (%)
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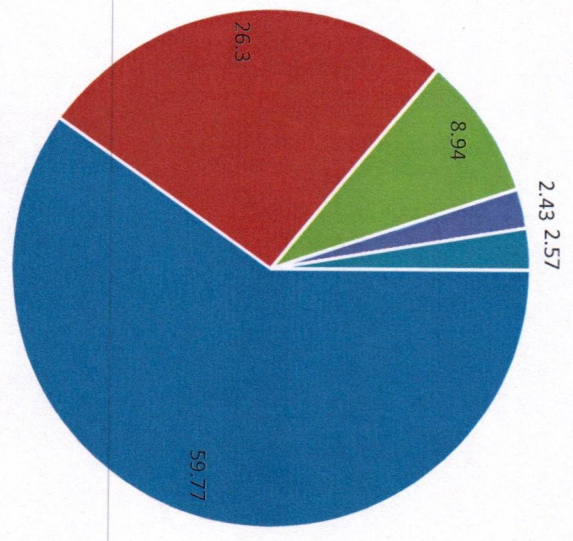
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The curriculum provides flexibility in selecting elective courses.



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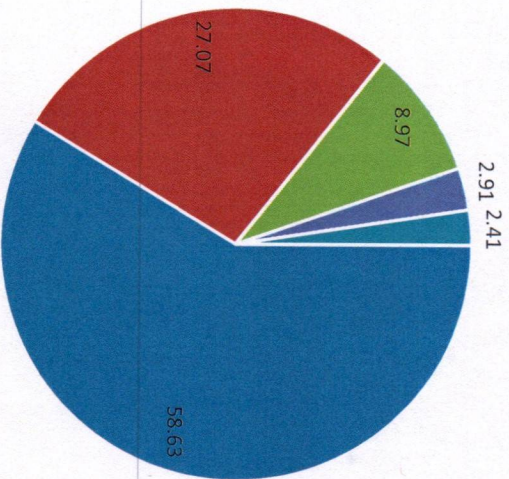
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The curriculum has scope to develop human values and ethics.



- STRONGLY AGREE (%)
- AGREE (%)
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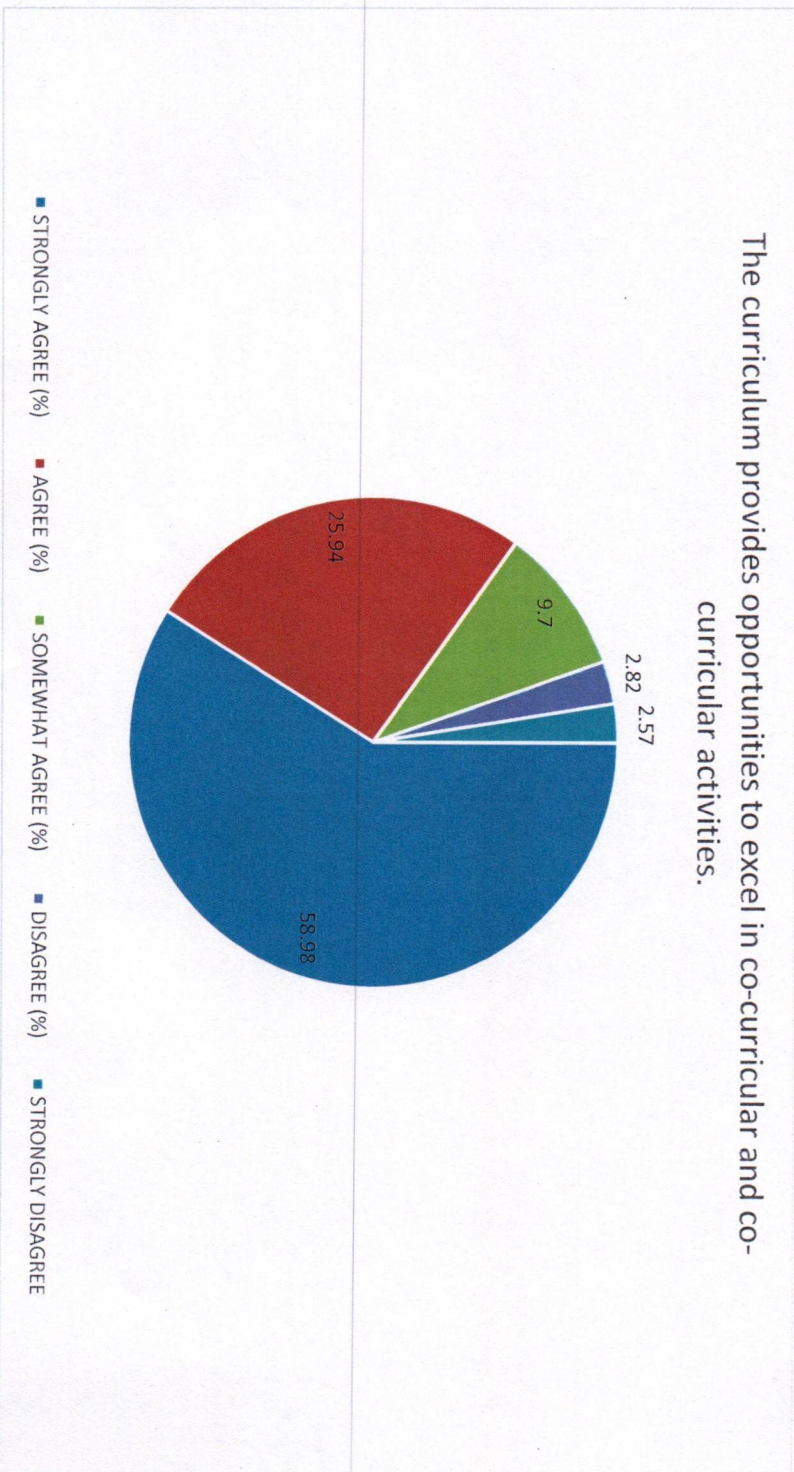
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The curriculum provides opportunities to excel in co-curricular and co-curricular activities.

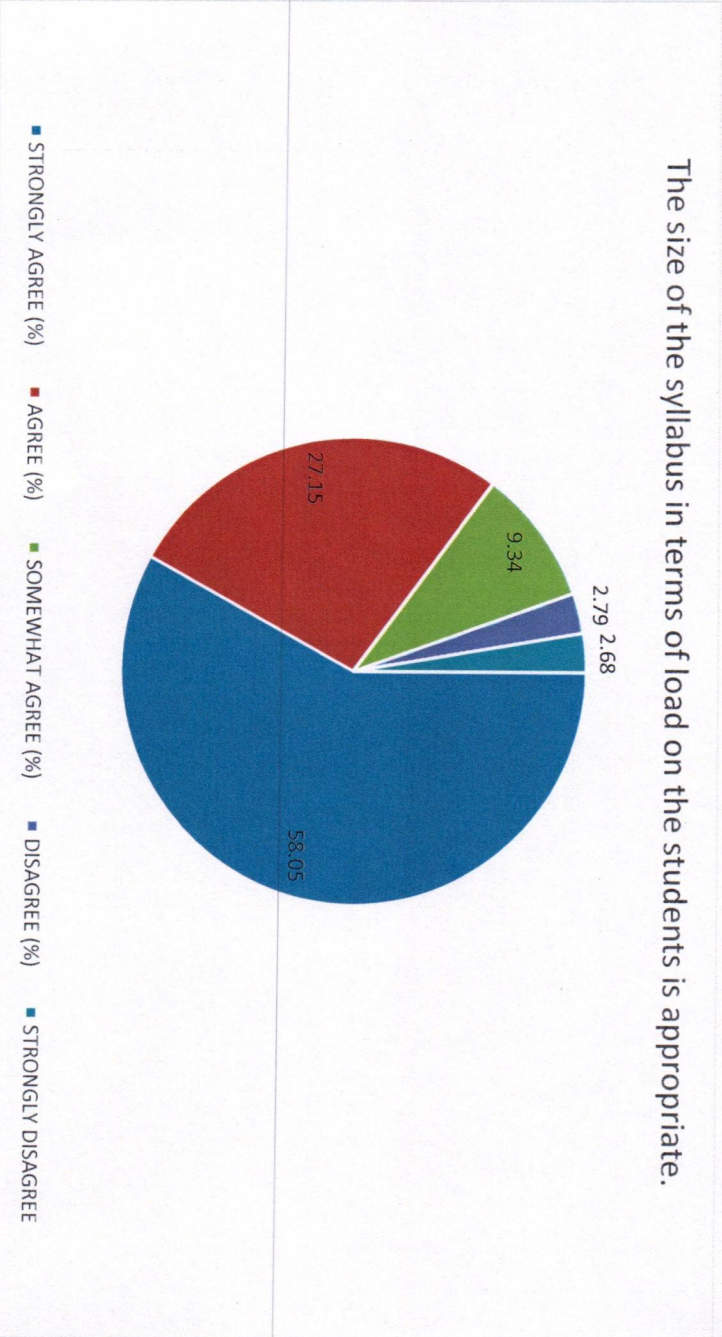






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The size of the syllabus in terms of load on the students is appropriate.




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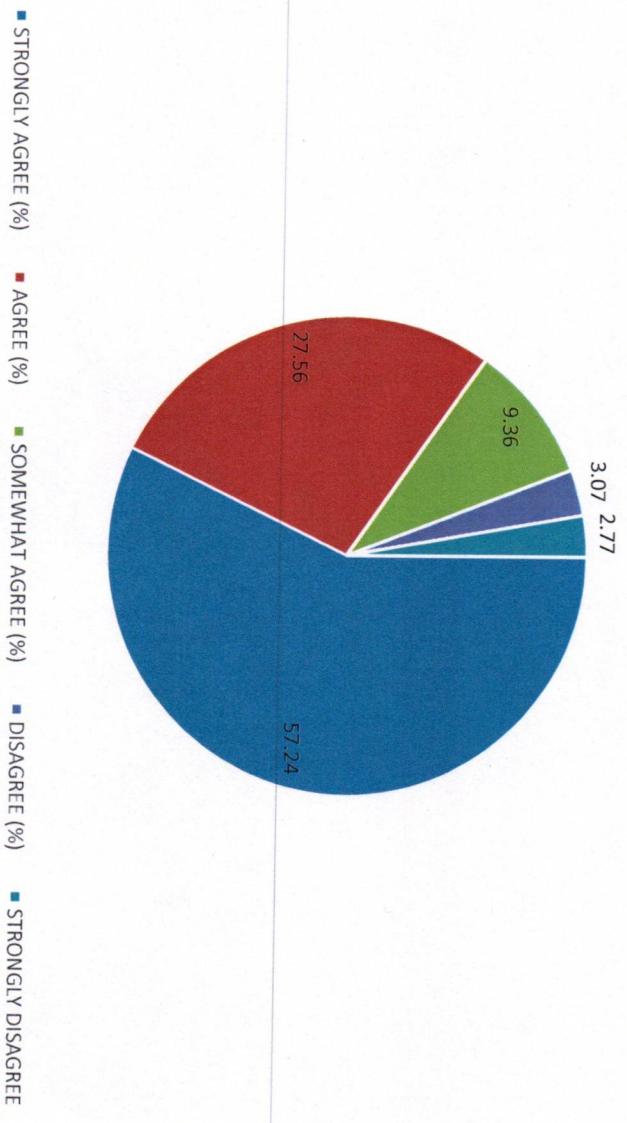

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The textbooks and reference books mentioned for the courses are adequate.

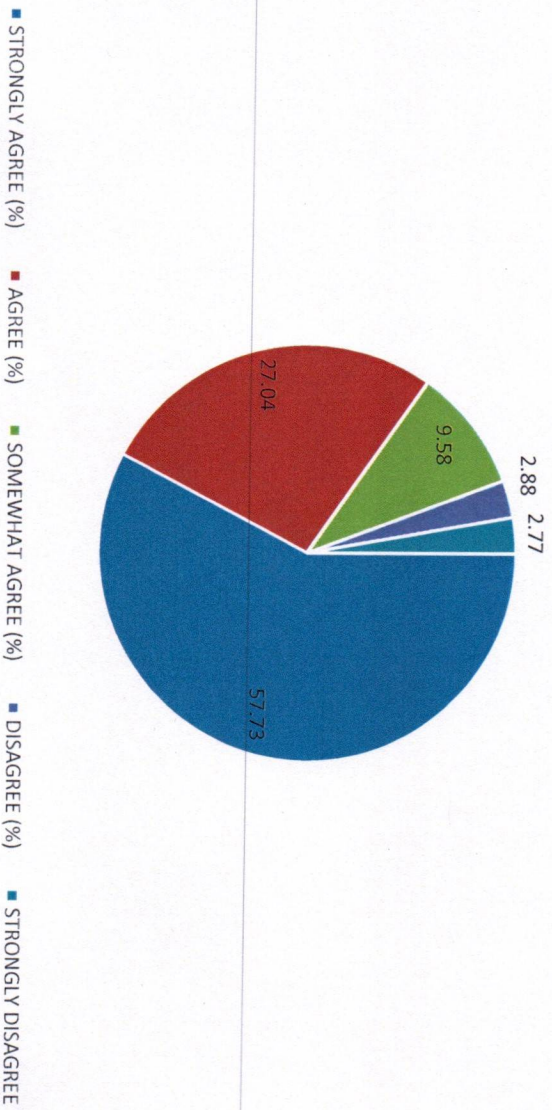




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The pedagogical approach practiced by the teacher enhances participative and experiential learning.



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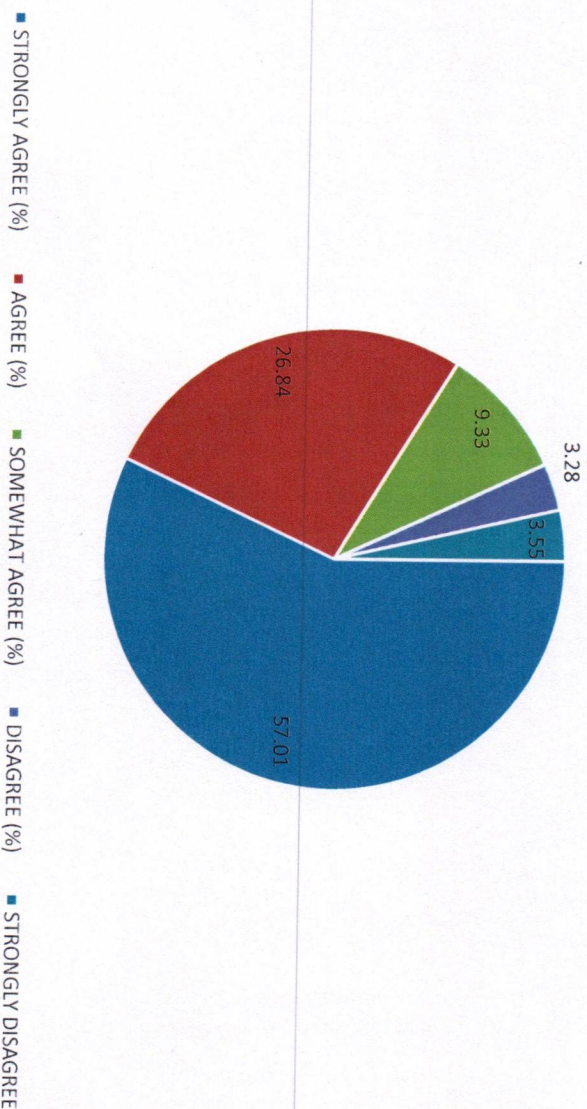
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The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.



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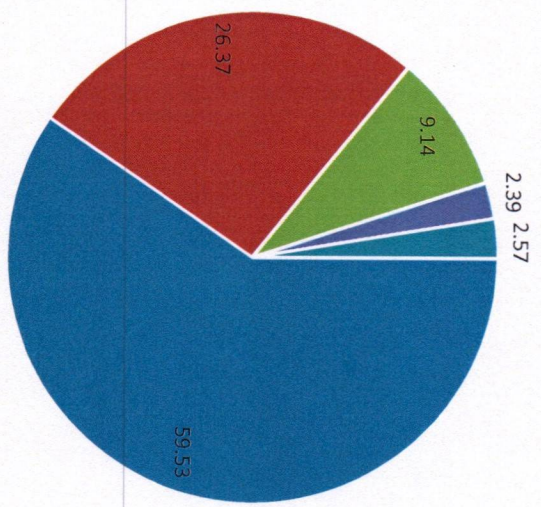
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The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.



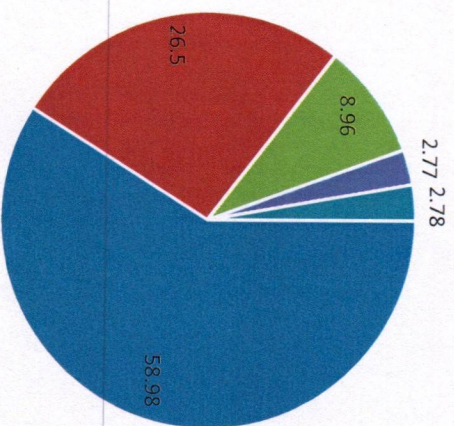
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The method of assessment is effective in evaluating students on the course.



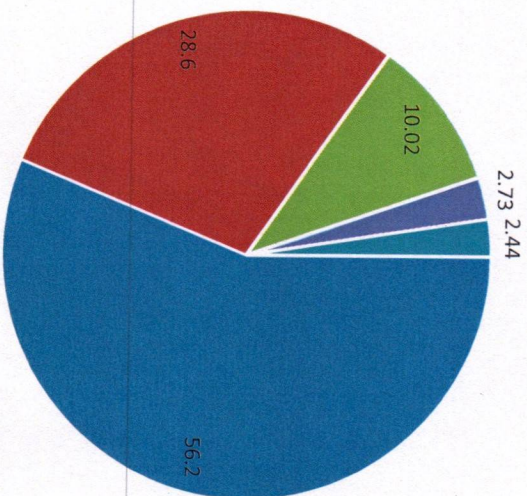
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The assessment in this curriculum is fair, unbiased and transparent.



- STRONGLY AGREE (%)
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| SESSION NAME | STATEMENT | STRONGLY AGREE (%) | AGREE (%) | SOMEWHAT AGREE (%) | DISAGREE (%) | STRONGLY DISAGREE (%) |
|---|---|--------------------|-----------|--------------------|--------------|-----------------------|
| Even Semester 2018-19 | The objectives are well-stated for the course. | 49.65 | 32.82 | 11.14 | 3.83 | 2.56 |
| | Contents of the curricula had depth and adequate coverage. | 55.52 | 29.17 | 9.86 | 2.98 | 2.46 |
| | The curriculum strengthens knowledge and skills relevant to the discipline. | 51.00 | 32.48 | 11.04 | 3.09 | 2.38 |
| | The curriculum has a good mix of theory and practical aspects of courses. | 54.83 | 30.90 | 9.74 | 2.36 | 2.18 |
| | The curriculum has relevance to real-life situations and contemporary global trends. | 51.30 | 32.41 | 10.92 | 3.02 | 2.34 |
| | The curriculum provides flexibility in selecting elective courses. | 55.63 | 29.18 | 9.93 | 2.87 | 2.38 |
| | The curriculum has scope to develop human values and ethics. | 53.43 | 30.80 | 10.23 | 3.15 | 2.40 |
| | The curriculum provides opportunities to excel in co-curricular and co-curricular activities. | 52.91 | 29.77 | 11.29 | 3.30 | 2.74 |
| | The size of the syllabus in terms of load on the students is appropriate. | 51.67 | 31.06 | 10.94 | 3.88 | 2.45 |
| | The textbooks and reference books mentioned for the courses are adequate. | 52.12 | 29.77 | 11.40 | 4.02 | 2.70 |
| | The pedagogical approach practiced by the teacher enhances participative and experiential learning. | 50.76 | 30.56 | 12.16 | 4.02 | 2.51 |
| | The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content. | 50.39 | 30.33 | 10.94 | 4.22 | 4.13 |
| | The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum. | 55.37 | 30.04 | 9.30 | 2.90 | 2.38 |
| The method of assessment is effective in evaluating students on the course. | 53.83 | 29.18 | 10.68 | 3.32 | 2.98 | |
| The assessment in this curriculum is fair, unbiased and transparent. | 49.75 | 33.04 | 11.34 | 3.51 | 2.36 | |

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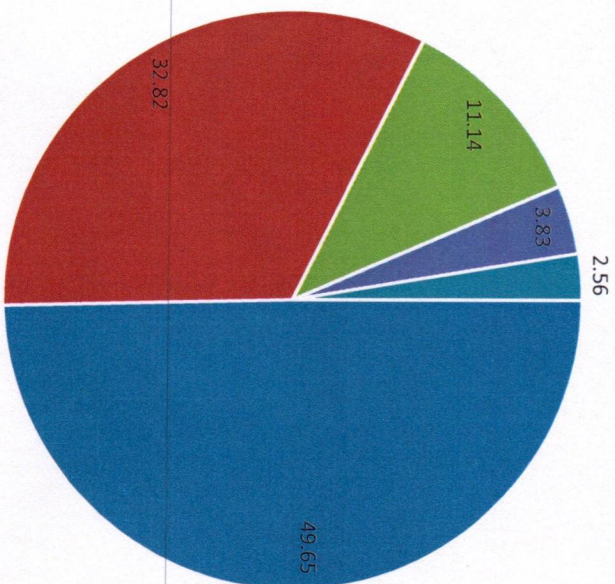
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The objectives are well-stated for the course.



- STRONGLY AGREE (%)
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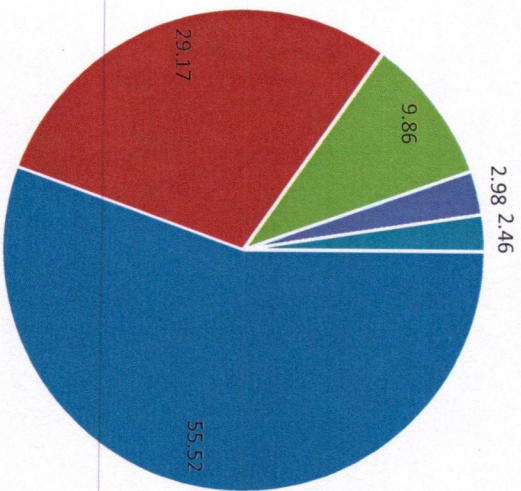
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Contents of the curricula had depth and adequate coverage.



- STRONGLY AGREE (%)
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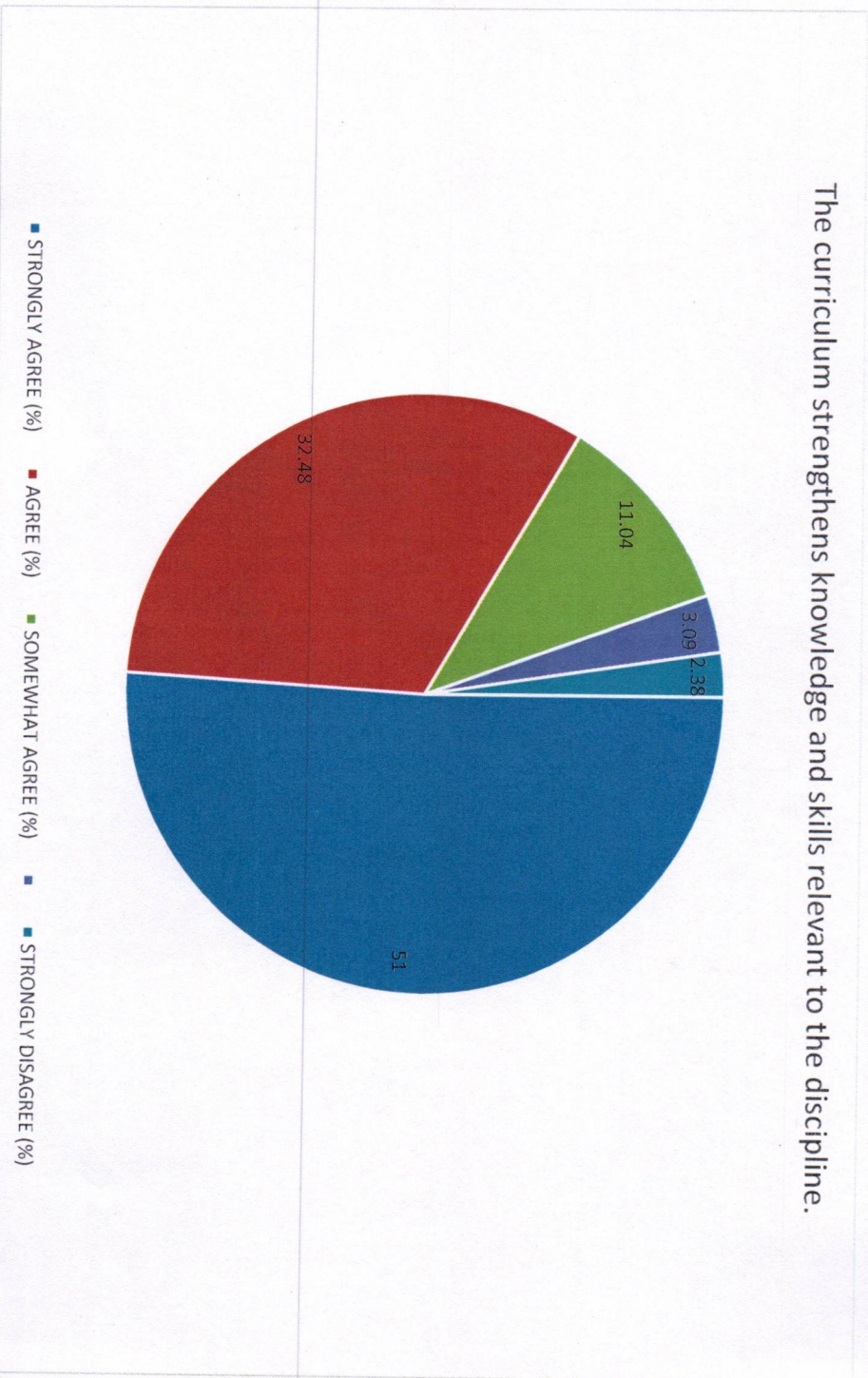

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The curriculum strengthens knowledge and skills relevant to the discipline.



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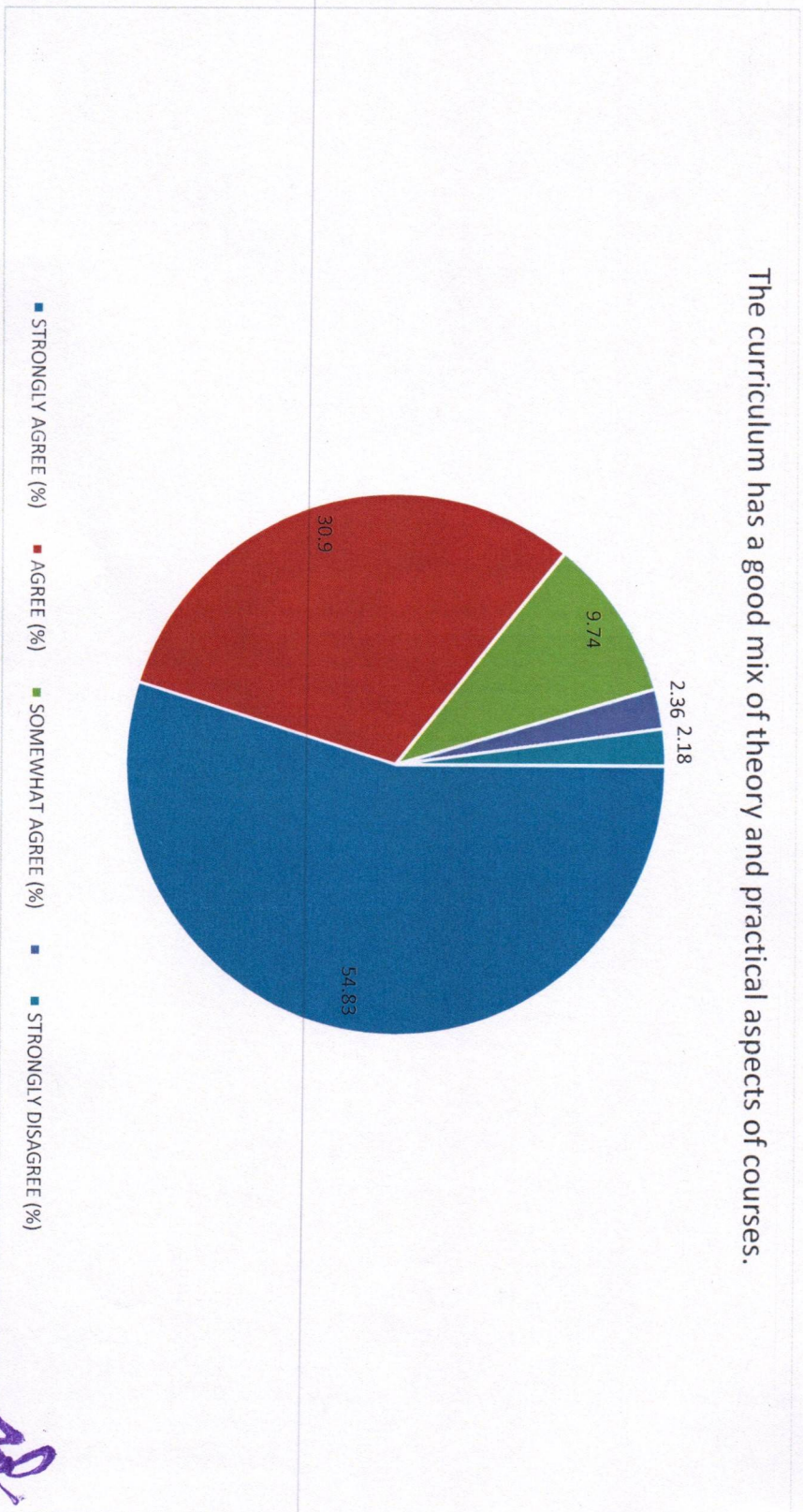
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The curriculum has a good mix of theory and practical aspects of courses.



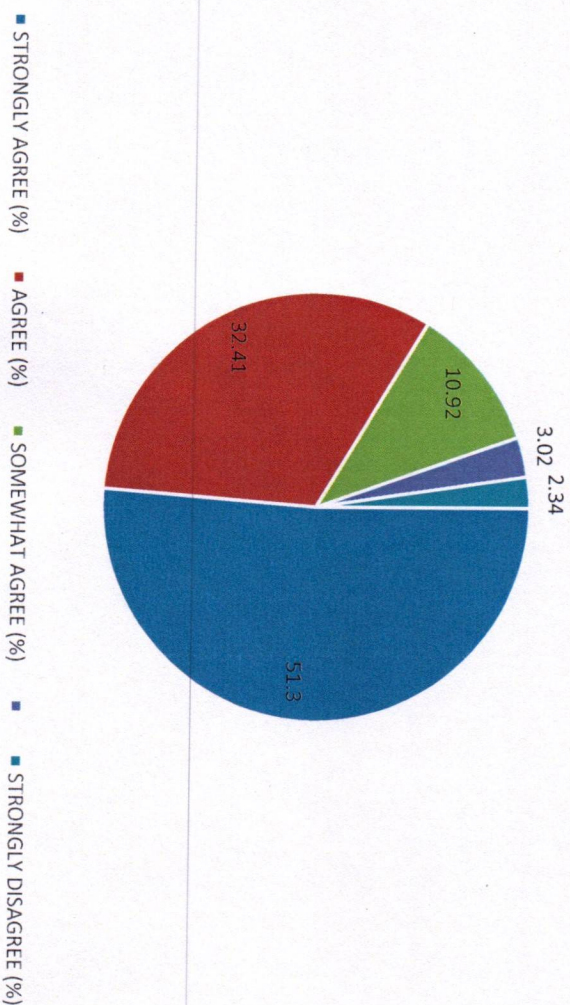
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The curriculum has relevance to real-life situations and contemporary global trends.



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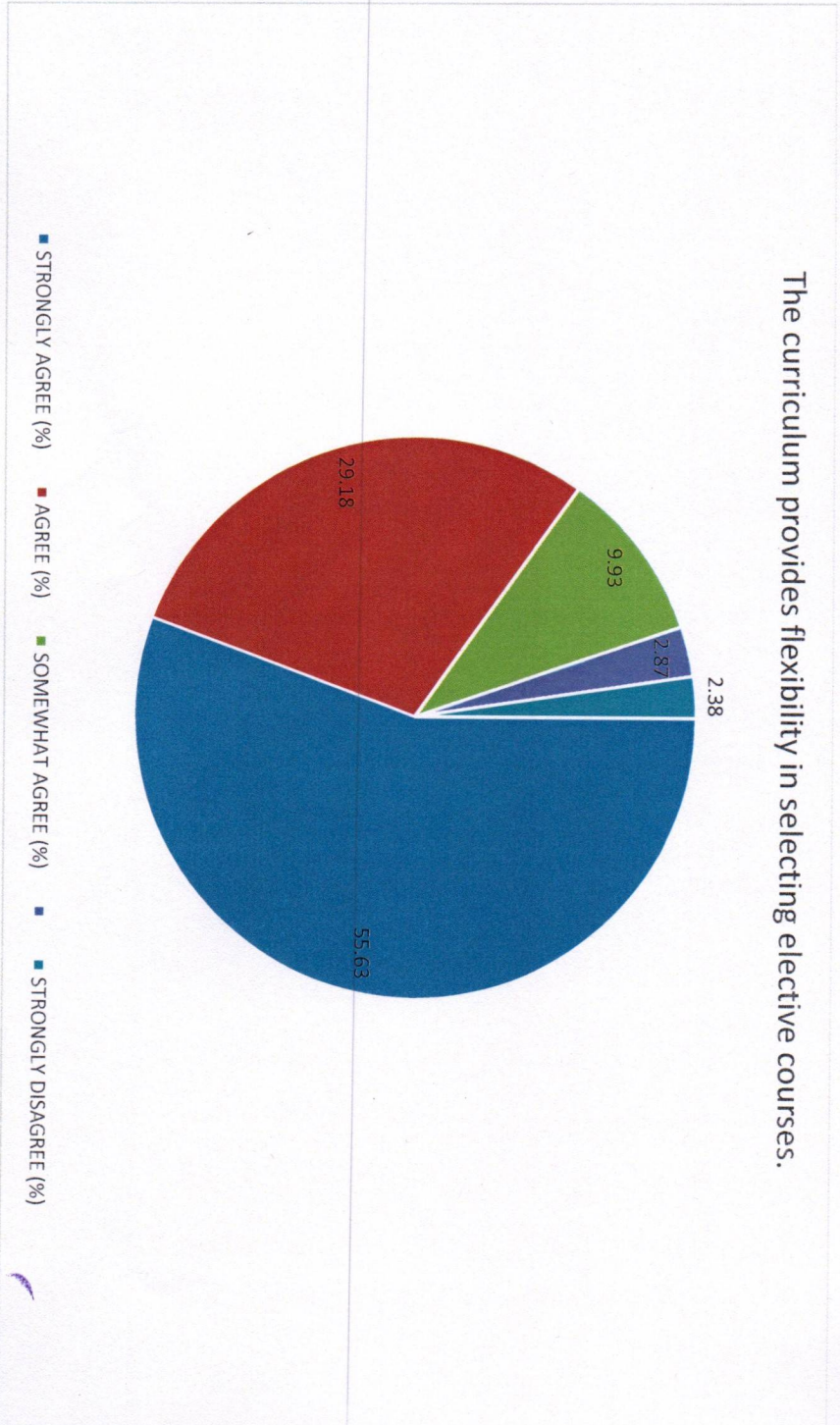
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The curriculum provides flexibility in selecting elective courses.



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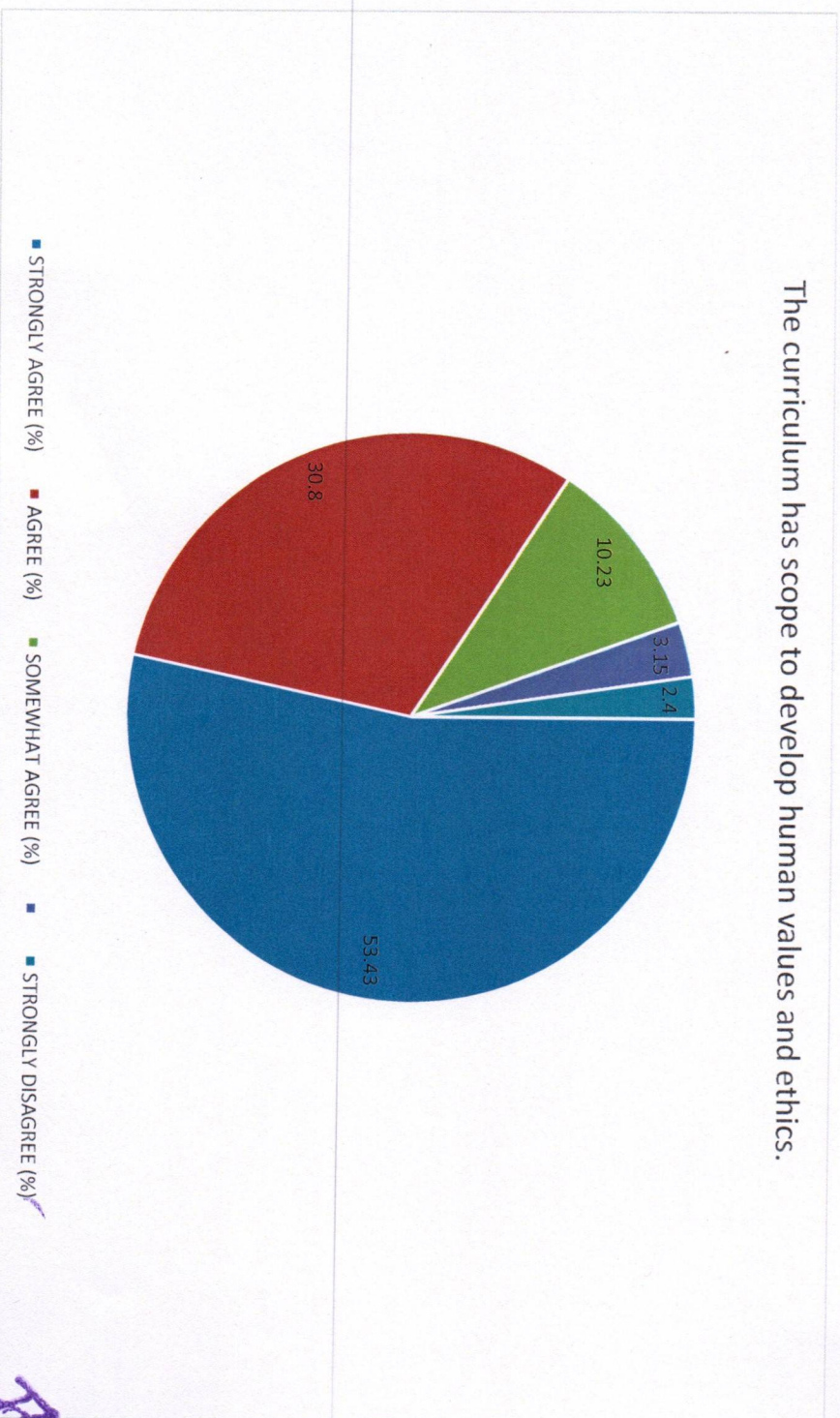
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The curriculum has scope to develop human values and ethics.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- STRONGLY DISAGREE (%)

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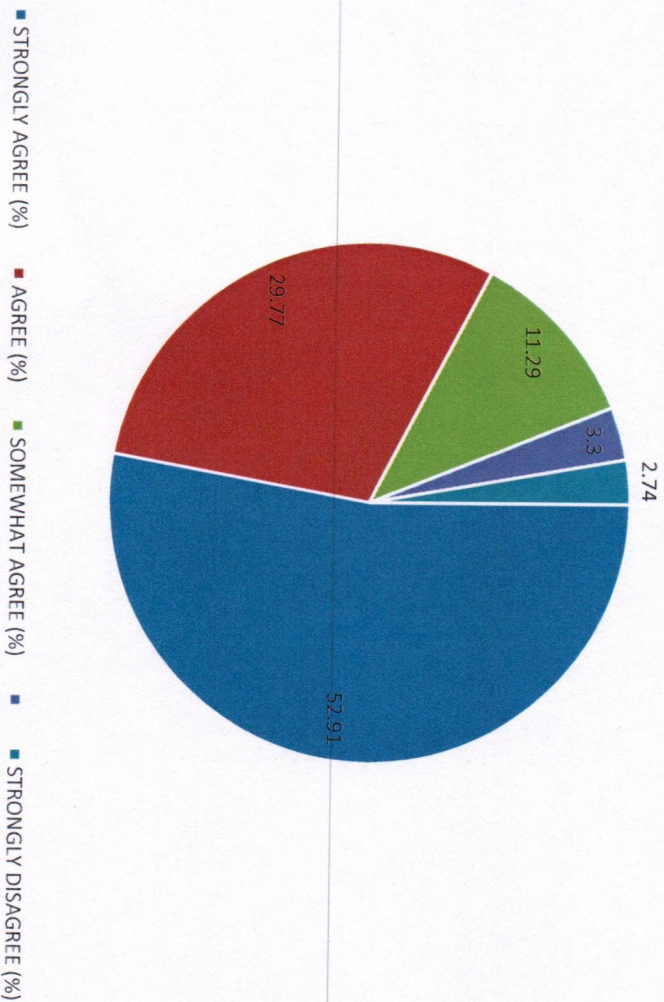
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The curriculum provides opportunities to excel in co-curricular and co-curricular activities.



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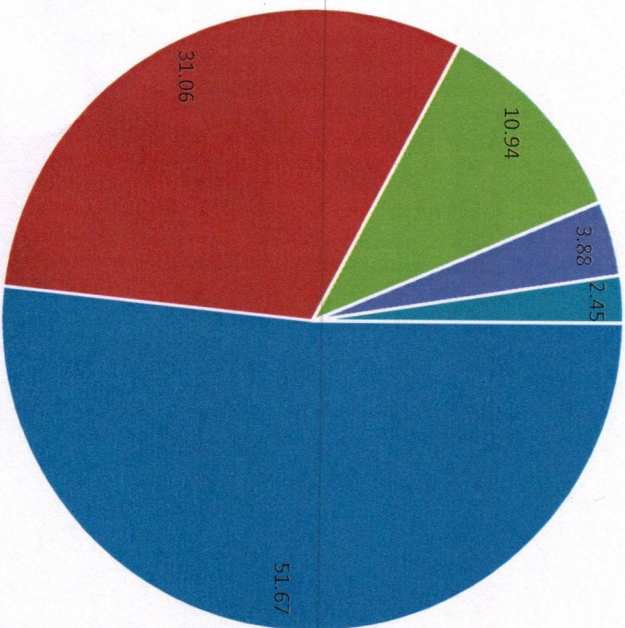
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The size of the syllabus in terms of load on the students is appropriate.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- STRONGLY DISAGREE (%)
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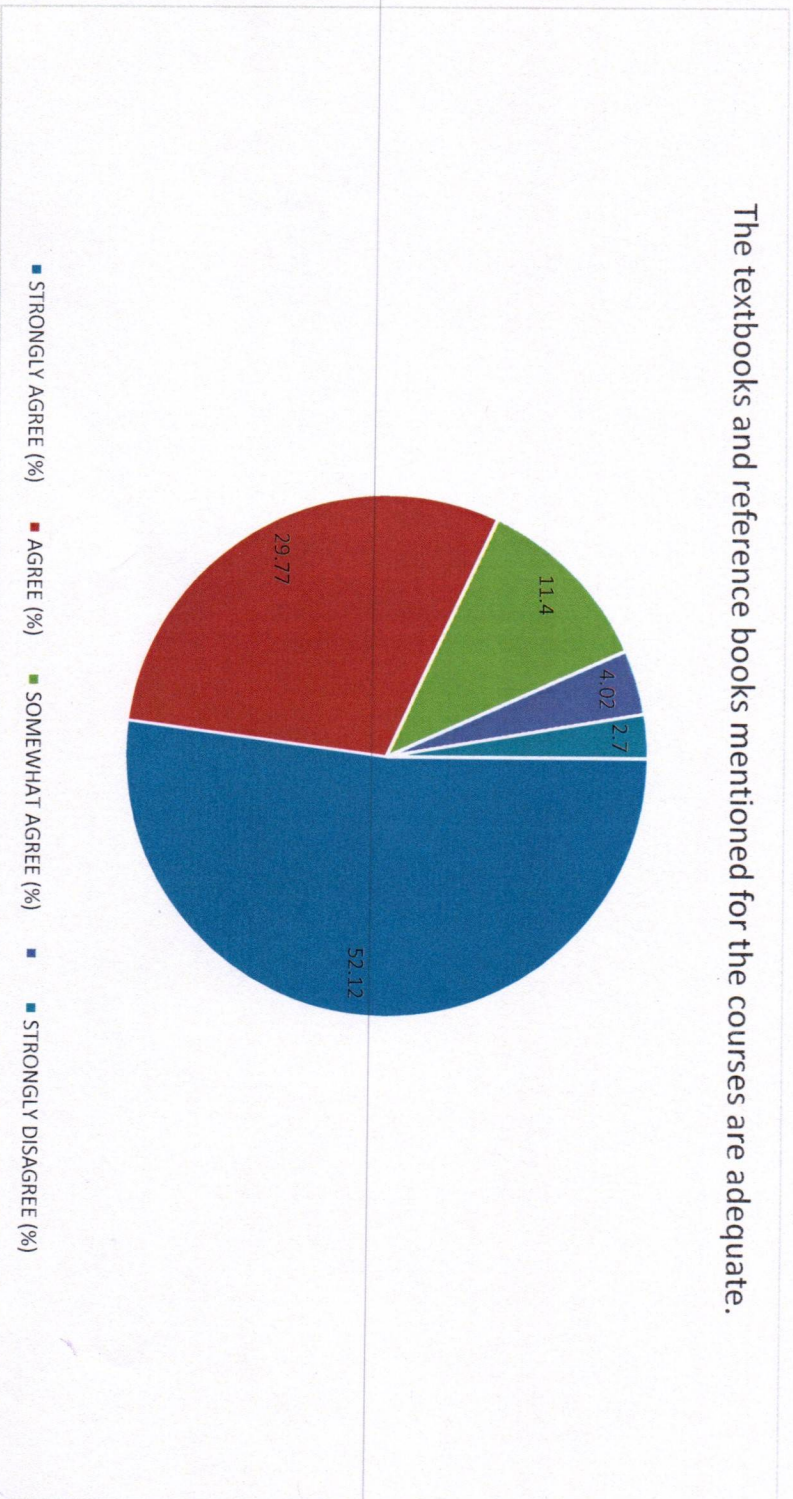
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The textbooks and reference books mentioned for the courses are adequate.



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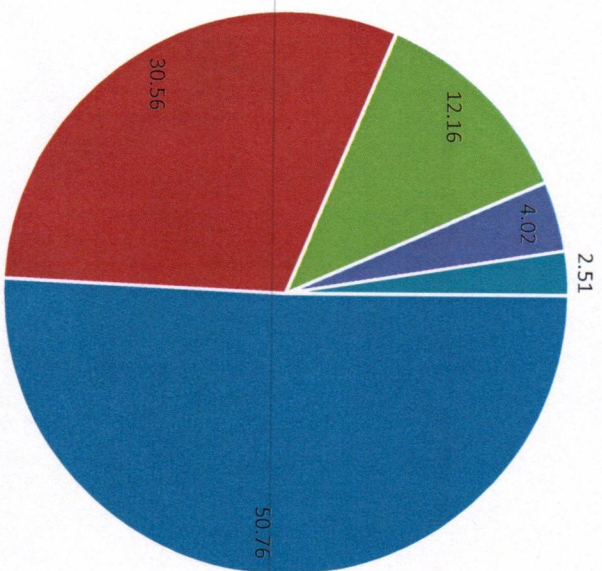
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The pedagogical approach practiced by the teacher enhances participative and experiential learning.



- STRONGLY AGREE (%)
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- STRONGLY DISAGREE (%)

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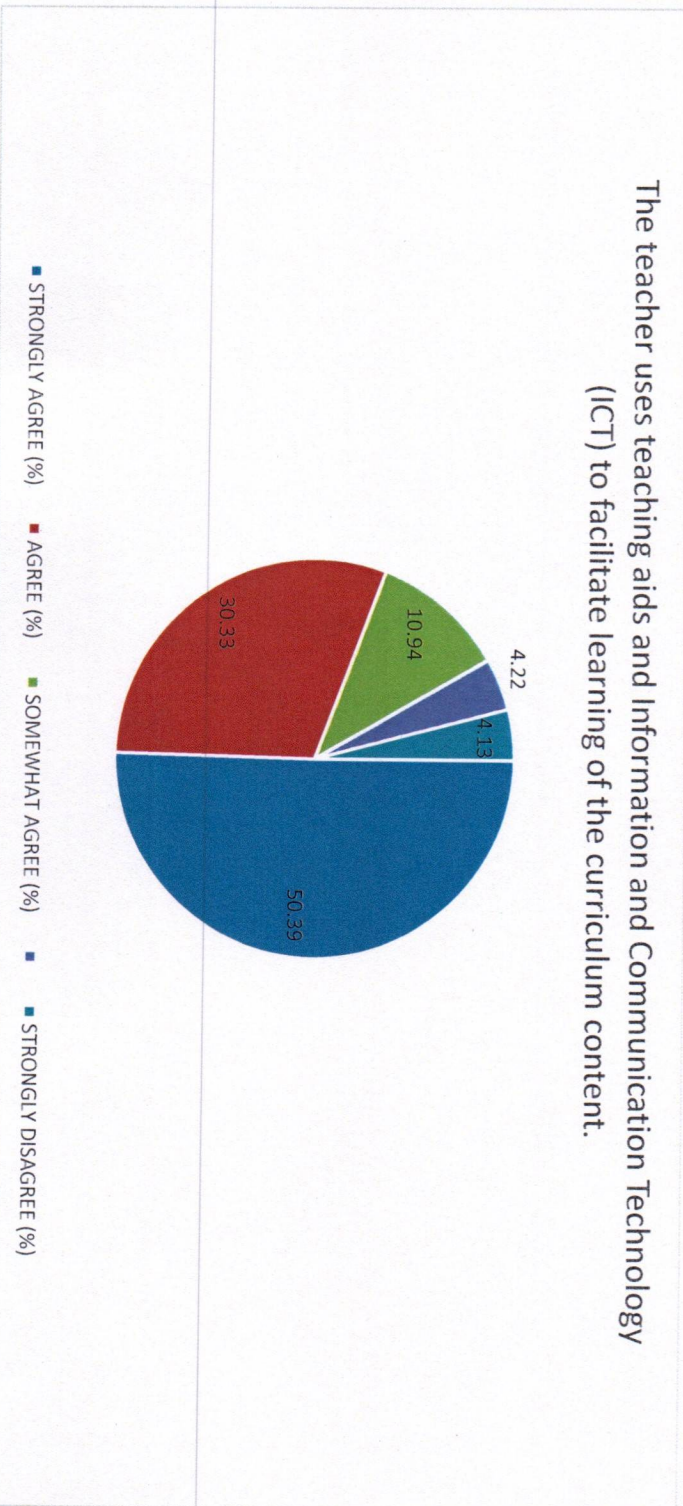
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The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.




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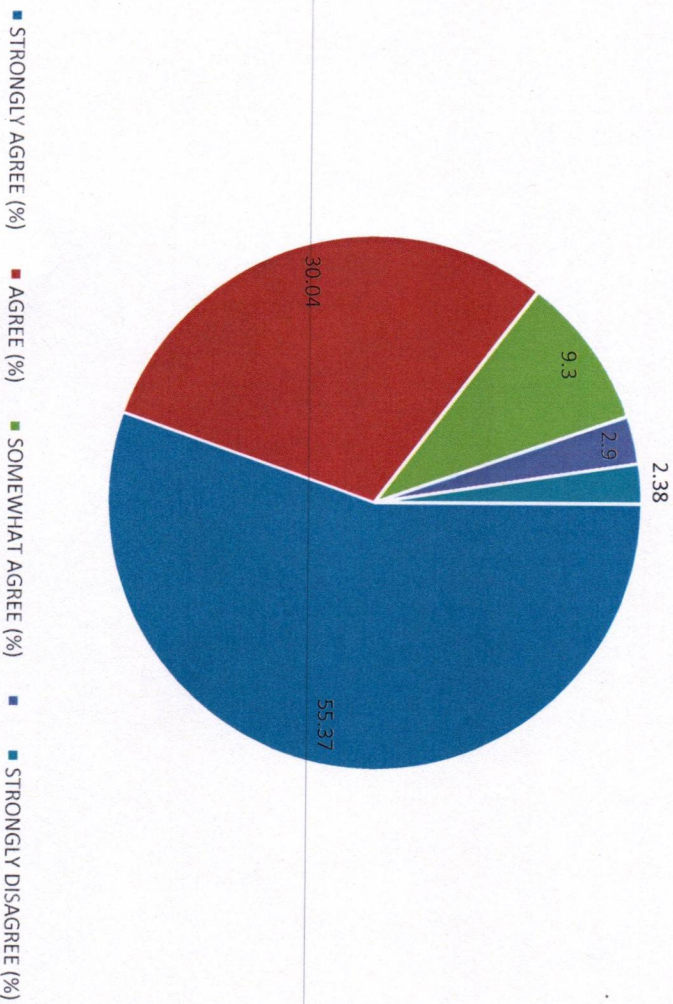

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The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.



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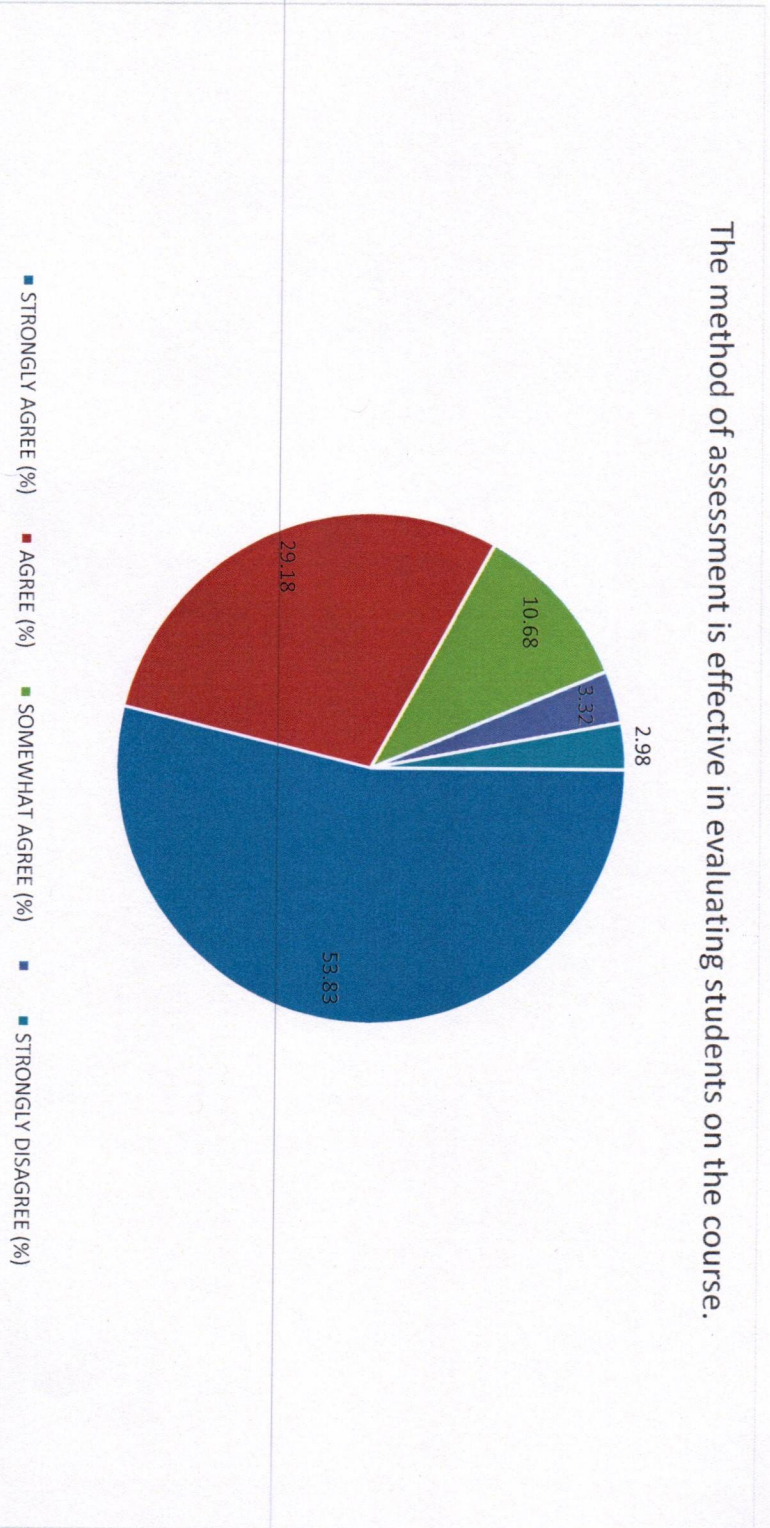
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The method of assessment is effective in evaluating students on the course.




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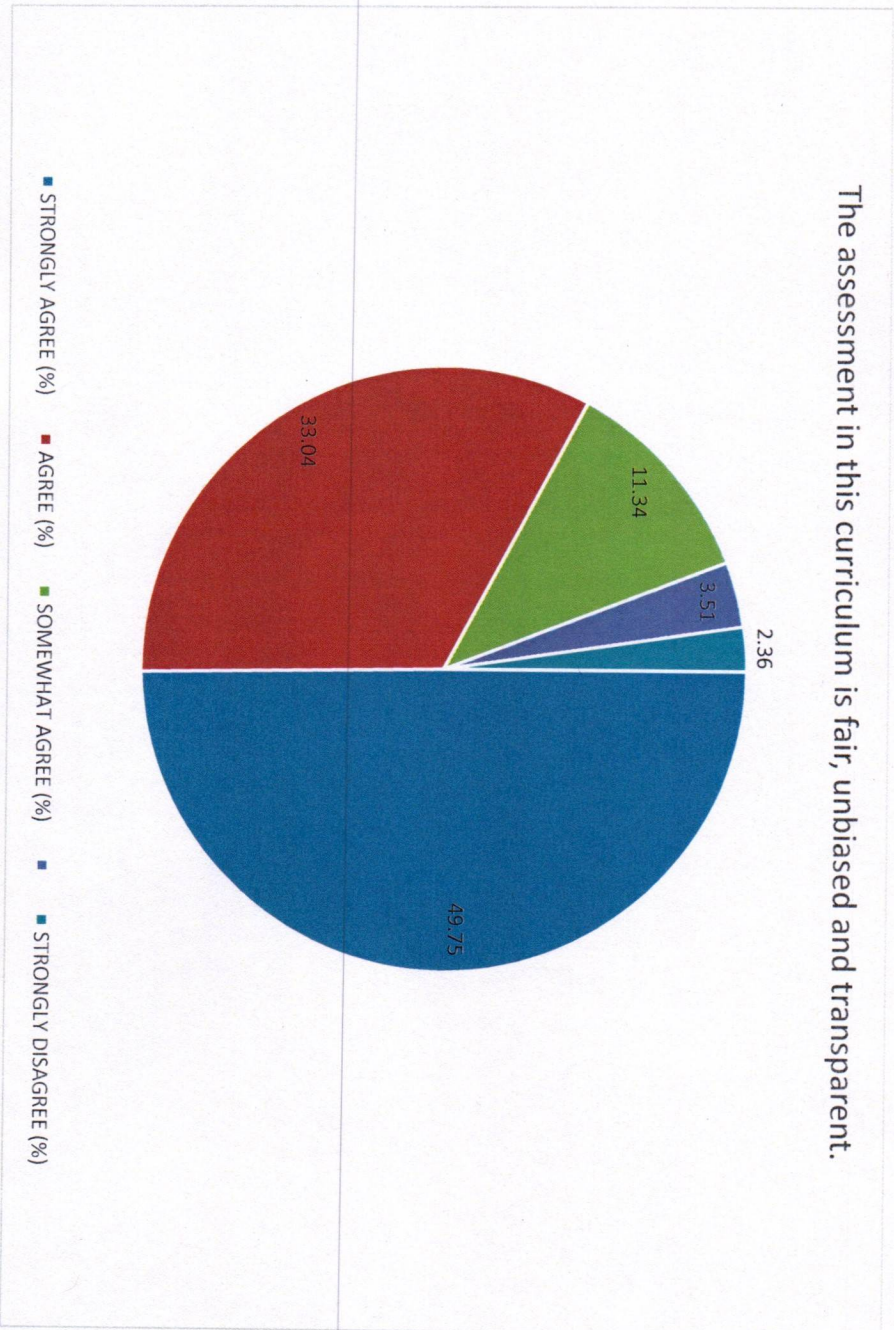

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The assessment in this curriculum is fair, unbiased and transparent.



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Recommendations for action to be taken by Schools on the feedback and suggestions received from students are summarized below:

| S.No. | Recommendations Based on Summarized Feedback | Action To be Taken |
|--------------|---|--|
| 1 | The curriculum should be collaborated with reputed industries. | Dean SOET |
| 2 | The syllabus should focus more on enhancing practical competencies. | Dean SOET, Dean SMAS, Dean SJMC |
| 3 | More tests and quizzes should be incorporated related to topics covered in the class. | Dean SOMC, Dean SOLS, Dean SBAS, Dean SOAP |
| 4 | Assessments should be relevant to the content covered in the classes. | Dean SOMC |
| 5 | Multiple types of assessments can be given on course content to the students. | Dean SOED, Dean SOFD |
| 6 | Assignments and projects should be incorporated as practicum work in the curriculum to assess student learning. | Dean SOHS |
| 7 | Enhance diverse assessment methods for students. | Dean SOAP |



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