

#### STUDENT FEEDBACK **ANALYSIS REPORT**

Academic Session 2018-19

K.R. Mangalam University, Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University Sohna Road, Gurugram, (Haryana)



#### ntroduction

and challenges the organization faces. It is a part of continuous evaluation for regular improvisations. Feedback from students inculcates a sense of ownership of the organization and makes them feel valued and responsible Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths, weaknesses, opportunities

arranging feedback responses from all stakeholders of the University. To ensure students receive a comprehensive and hands-on educational experience at K.R. Mangalam University, student feedback is obtained to continually enhance the quality of the courses across different academic programmes The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility for

**Even Semester** For the academic session 2018-19, feedback was obtained from students across various programmes offered by the Schools of study, in both Odd Semester and the

and assessments (unisoft.krmangalam.edu.in. administered to students of K.R Mangalam University through the online university portal UNISOFT to obtain feedback on curriculum, teaching-learning process. A survey form comprising 15 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and Strongly Disagree) was

Statement-wise analysis of the feedback received from the students is presented in the table given below. A diagrammatic representation of the analysis is also

presented

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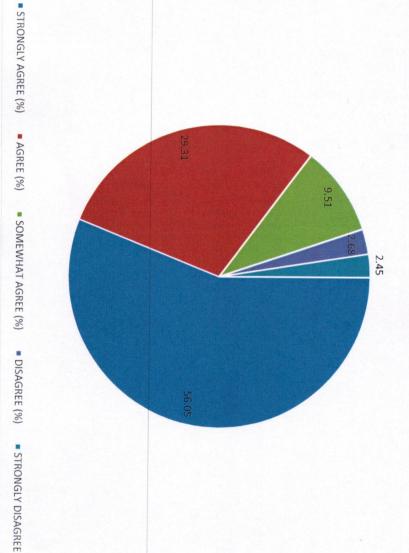


#### THE COMPLETE WORLD OF EDUCATION K.R. MANGALAM UNIVERSITY

	SESSION NAME	STATEMENT	STRONGLY AGREE (%)	AGREE (%)	SOMEWHAT AGREE (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
Contents of the curricula had depth and adequate coverage.   60.44   25.83   8.68   2.41     The curriculum strengthens knowledge and skills relevant to the discipline.   57.59   28.50   8.92   2.41     The curriculum has a good mix of theory and practical aspects of courses.   7.59   1.77     The curriculum has relevance to real-life situations and contemporary global trends.   7.61   27.86   9.44   2.43     The curriculum provides flexibility in selecting elective courses.   59.77   26.30   8.94   2.43     The curriculum provides opportunities to excel in co-curricular and co-curricular activities.   58.63   27.07   8.97   2.91     The isize of the syllabus in terms of load on the students is adequate.   58.05   27.15   9.34   2.79     The teacher uses teaching aids and Information and Communication stills within the curriculum.   57.01   26.84   9.35   3.07     The method of assessment is effective in evaluating students on the course.   58.98   26.50   8.96   2.77   2.82    The sessement in this curriculum is fair, unbiased and transparent.   58.98   26.50   10.02   2.73   4.05    The assessment is the curriculum is fair, unbiased and transparent.   58.90   28.60   10.02   2.73   4.05    The curriculum strengthens have deepended and transparent.   56.20   28.60   10.02   2.73   4.05    The method of assessment is a figure to the course and transparent.   56.20   28.60   10.02   2.73   4.05    The method of assessment is effective in evaluating students on the course.   58.90   26.50   10.02   2.73   4.05    The method of assessment is a figure to the course and transparent.   56.20   28.60   10.02   2.73   4.05    The curriculum course.   56.20   28.60   10.02   2.73   4.05    The curriculum course and content transparent.   56.20   28.60   10.02   2.73    The curriculum course and content transparent.   56.20   28.60   10.02   2.73    The curriculum course and content transparent.   56.20   28.60   10.02   2.73    The curriculum course and content transparent.   56.20   28.60   10.02   2.73    The curric		The objectives are well-stated for the course.	56.05	29.31	9.51	2.68	2.45
The curriculum strengthens knowledge and skills relevant to the discipline.  The curriculum has a good mix of theory and practical aspects of courses.  The curriculum has a good mix of theory and practical aspects of courses.  The curriculum has relevance to real-life situations and contemporary global trends.  The curriculum provides flexibility in selecting elective courses.  The curriculum provides of the students is suppropriate.  The curriculum provides opportunities to excel in co-curricular and stivities.  The size of the syllabus in terms of load on the students is adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication.  The teacher offers opportunities for students to showcase their reachivity, leadership, and communication skills within the curriculum.  The method of assessment is effective in evaluating students on the sources.  The assessment in this curriculum is fair, unbiased and transparent.  58.20  28.50  27.50  28.90  2.41  27.86  27.86  27.86  27.86  27.86  27.86  27.87  27.86  27.89  2.91		Contents of the curricula had depth and adequate coverage.	60.44	25.83	8.68	2.41	2.64
The curriculum has a good mix of theory and practical aspects of courses.  The curriculum has relevance to real-life situations and contemporary global trends.  The curriculum provides flexibility in selecting elective courses.  The curriculum provides flexibility in selecting elective courses.  The curriculum provides opportunities to excel in co-curricular and ethics.  The size of the syllabus in terms of load on the students is appropriate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.  The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.  The method of assessment is effective in evaluating students on the sussessment in this curriculum is fair, unbiased and transparent.  52.20  1.70  1.77  2.80  2.81  2.80  2.81  2.81  2.81  2.81  2.81  2.82  2.83  2.84  2.84  2.85  2.86  2.86  2.87  2.89  2.99		The curriculum strengthens knowledge and skills relevant to the discipline.	57.59	28.50	8.92	2.41	2.57
The curriculum has relevance to real-life situations and contemporary global trends.  The curriculum provides flexibility in selecting elective courses.  The curriculum provides flexibility in selecting elective courses.  The curriculum provides flexibility in selecting elective courses.  Securiculum provides opportunities to excel in co-curricular and appropriate.  The size of the syllabus in terms of load on the students is appropriate.  The size of the syllabus in terms of load on the students is sequence to appropriate.  The textbooks and reference books mentioned for the courses are adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.  The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.  The method of assessment is effective in evaluating students on the sessing the search of the curriculum is fair, unbiased and transparent.  Source transparent.  Sour		The curriculum has a good mix of theory and practical aspects of courses.	62.55	25.80	7.59	1.77	2.29
The curriculum provides flexibility in selecting elective courses.  The curriculum has scope to develop human values and ethics.  The curriculum provides opportunities to excel in co-curricular and selective course.  The size of the syllabus in terms of load on the students is appropriate.  The textbooks and reference books mentioned for the courses are adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication The teacher offers opportunities for students to showcase their curriculum.  The method of assessment is effective in evaluating students on the session of the course and transparent.  The assessment in this curriculum is fair, unbiased and transparent.  The assessment in this curriculum is fair, unbiased and transparent.  The curriculum is fair, unbiased and transparent.  The assessment in this curriculum is fair, unbiased and transparent.		The curriculum has relevance to real-life situations and contemporary global trends.	57.61	27.86	9.44	2.43	2.66
The curriculum has scope to develop human values and ethics.  The curriculum provides opportunities to excel in co-curricular and co-curricular and co-curricular activities.  The size of the syllabus in terms of load on the students is papropriate.  The textbooks and reference books mentioned for the courses are adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.  The teacher offers opportunities for students to showcase their curriculum.  The method of assessment is effective in evaluating students on the course.  The assessment in this curriculum is fair, unbiased and transparent.  58.63 27.07 8.97 2.91  2.91  2.91  2.92  2.93  2.94  2.79  2.94  2.79  2.94  2.79  2.95  2.88  2.88  2.88  2.88  2.88  2.88  2.88  2.89  2.89  2.89  2.89  2.89  2.89  2.89  2.89  2.89  2.71  2.39  2.71  2.31		The curriculum provides flexibility in selecting elective courses.	59.77	26.30	8.94	2.43	2.57
The curriculum provides opportunities to excel in co-curricular and co-curricular activities.  The size of the syllabus in terms of load on the students is appropriate.  The textbooks and reference books mentioned for the courses are adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.  The teacher offers opportunities for students to showcase their curriculum.  The method of assessment is effective in evaluating students on the course.  The assessment in this curriculum is fair, unbiased and transparent.  58.98  25.94  9.70  27.15  9.34  2.79  2.79  2.88  2.88  2.88  2.88  2.88  2.88  2.89  2.89  2.89  2.89  2.89  2.89  2.89  2.80  2.77  2.73  2.70  2.73  2.70  2.71  2.72  2.73  2.73  2.70  2.73  2.70  2.73  2.70  2.71  2.72  2.73  2.73  2.70  2.73  2.70  2.73  2.70  2.73	er	The curriculum has scope to develop human values and ethics.	58.63	27.07	8.97	2.91	2.41
The size of the syllabus in terms of load on the students is appropriate.  The size of the syllabus in terms of load on the students is appropriate.  The textbooks and reference books mentioned for the courses are adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.  The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.  The method of assessment is effective in evaluating students on the course.  The assessment in this curriculum is fair, unbiased and transparent.  58.05  27.15  9.34  27.96  9.36  3.07		The curriculum provides opportunities to excel in co-curricular and co-curricular activities.	58.98	25.94	9.70	2.82	2.57
The textbooks and reference books mentioned for the courses are adequate.  The pedagogical approach practiced by the teacher enhances participative and experiential learning.  The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.  The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.  The method of assessment is effective in evaluating students on the course.  The assessment in this curriculum is fair, unbiased and transparent.  57.24  27.56  9.36  3.07		The size of the syllabus in terms of load on the students is appropriate.	58.05	27.15	9.34	2.79	2.68
es 57.73 27.04 9.58 2.88 unication 57.01 26.84 9.33 3.28 ontent. 59.53 26.37 9.14 2.39 ts on the 58.98 26.50 8.96 2.77 sparent. 56.20 28.60 10.02 2.73		The textbooks and reference books mentioned for the courses are adequate.	57.24	27.56	9.36	3.07	- 2.77
unication ontent.     57.01     26.84     9.33     3.28       heir     59.53     26.37     9.14     2.39       ts on the     58.98     26.50     8.96     2.77       sparent.     56.20     28.60     10.02     2.73     4		The pedagogical approach practiced by the teacher enhances participative and experiential learning.	57.73	27.04	9.58	2.88	2.77
heir 59.53 26.37 9.14 2.39  Its on the 58.98 26.50 8.96 2.77  Insparent. 56.20 28.60 10.02 2.73		The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.	57.01	26.84	9.33	3.28	3.55
58.98     26.50     8.96     2.77       56.20     28.60     10.02     2.73		The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.	59.53	26.37	9.14	2.39	2.57
56.20 28.60 10.02 2.73		The method of assessment is effective in evaluating students on the course.	58.98	26.50	8.96	2.77	2.78
		The assessment in this curriculum is fair, unbiased and transparent.	56.20	28.60	10.02	2.73	1 244



The objectives are well-stated for the course.



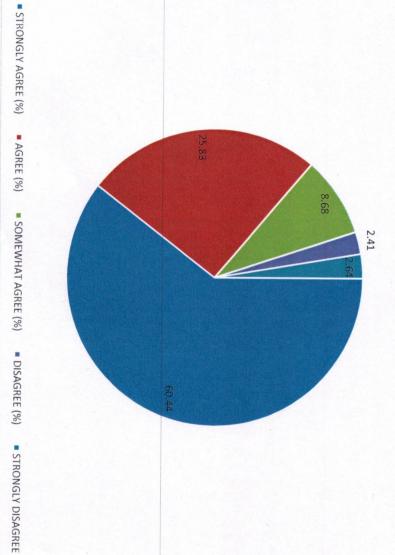
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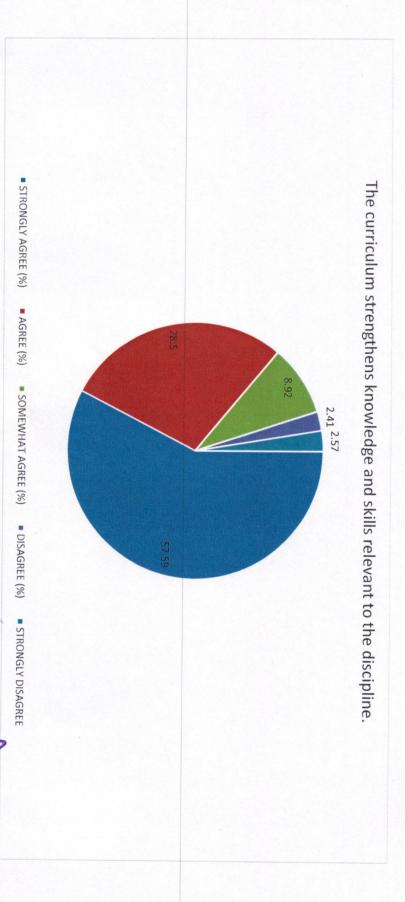


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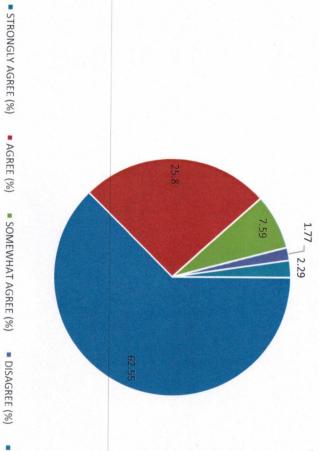
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The curriculum has a good mix of theory and practical aspects of courses.



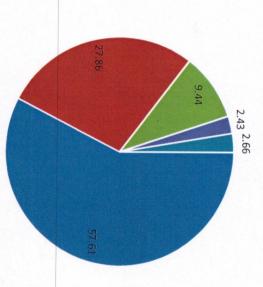
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STRONGLY DISAGREE



The curriculum has relevance to real-life situations and contemporary global trends.



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AGREE (%)

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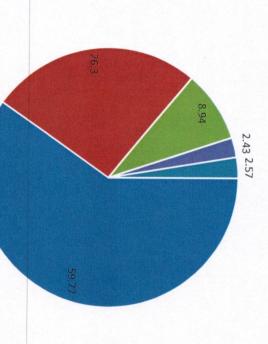
DISAGREE (%)

STRONGLY DISAGREE

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The curriculum provides flexibility in selecting elective courses.



STRONGLY AGREE (%)

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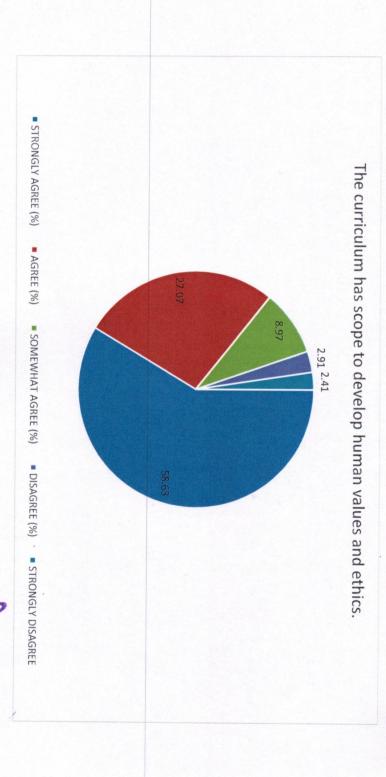
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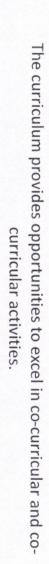


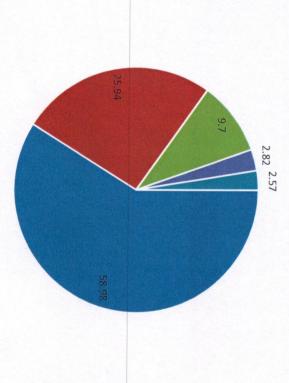


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STRONGLY AGREE (%)

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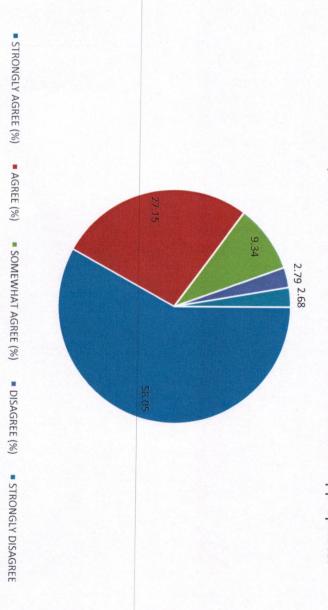
STRONGLY DISAGREE

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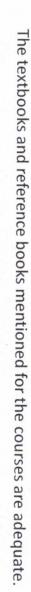
The size of the syllabus in terms of load on the students is appropriate.

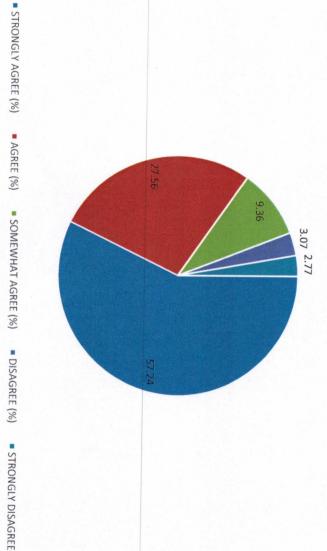


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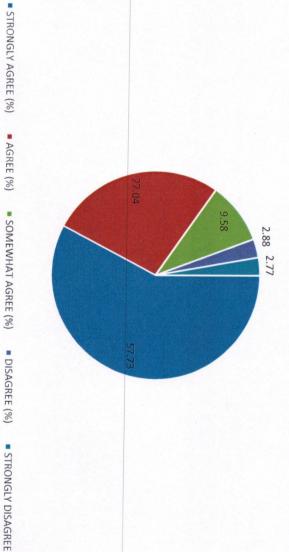


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The pedagogical approach practiced by the teacher enhances participative and experiential learning.



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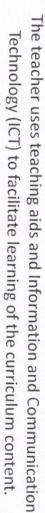
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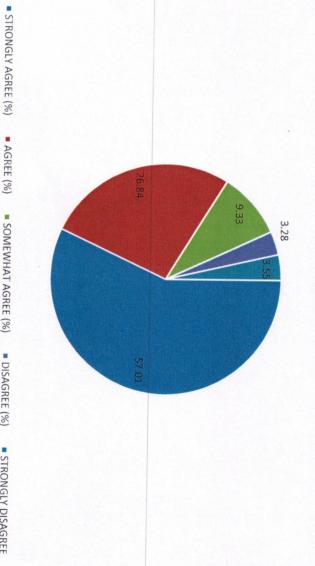
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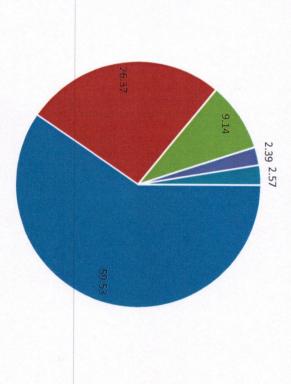
AGREE (%)SOMEWHAT AGREE (%)DISAGREE (%)

STRONGLY DISAGREE

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The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.



STRONGLY AGREE (%)

AGREE (%)

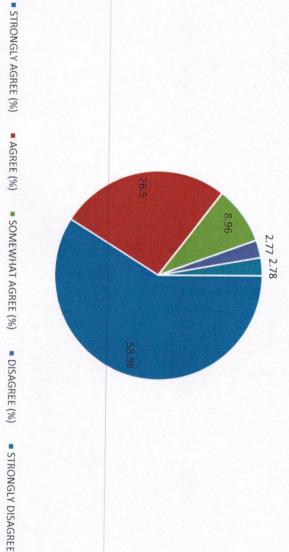
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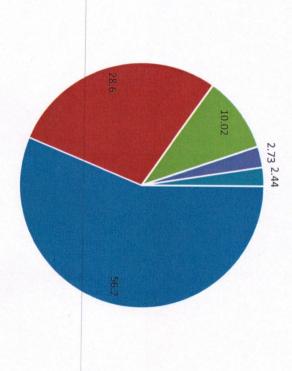
The method of assessment is effective in evaluating students on the course.



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STRONGLY AGREE (%)

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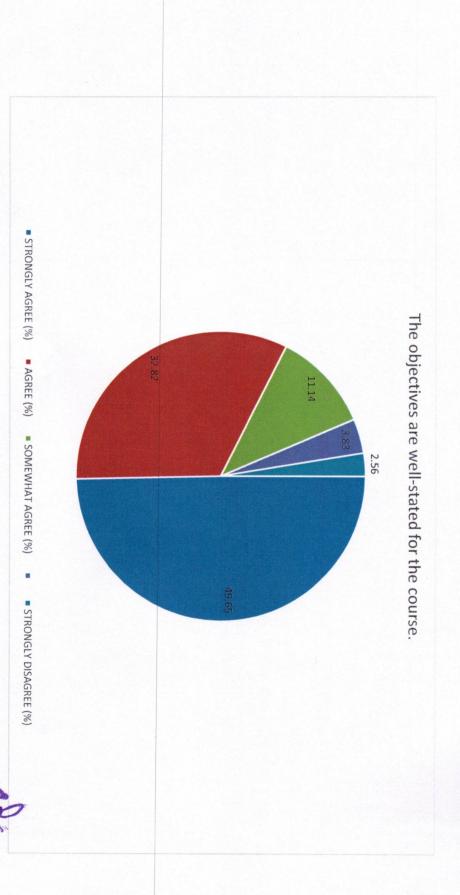


SESSION NAME	N STATEMENT	STRONGLY AGREE (%)	AGREE (%)	SOMEWHAT AGREE (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
	The objectives are well-stated for the course.	49.65	32.82	11.14	3.83	2.56
	Contents of the curricula had depth and adequate coverage.	55.52	29.17	9.86	2.98	2.46
	The curriculum strengthens knowledge and skills relevant to the discipline	51 00	32 48	11 04	3 00	238
	The curriculum has a good mix of theory and					100
	practical aspects of courses.	54.83	30.90	9.74	2.36	2.18
	The curriculum has relevance to real-life situations					
	and contemporary global trends.	51.30	32.41	10.92	3.02	2.34
	The curriculum provides flexibility in selecting elective courses.	55.63	29.18	9.93	2.87	2.38
er	The curriculum has scope to develop human values and ethics.	53.43	30.80	10.23	3.15	2.40
	The curriculum provides opportunities to excel in co-curricular and co-curricular activities.	52.91	29.77	11.29	3.30	2.74
en Se	The size of the syllabus in terms of load on the students is appropriate.	51.67	31.06	10.94	3.88	2.45
Ev	The textbooks and reference books mentioned for the courses are adequate.	52.12	29.77	11.40	4.02	2.70
	The pedagogical approach practiced by the teacher enhances participative and experiential learning.	50.76	30.56	12.16	4.02	2.51
	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.	50.39	30.33	10.94	4.22	4.13
>	The teacher offers opportunities for students to showcase their creativity, leadership, and	55.37	30.04	9.30	2.90	2.38
EXT.	The method of assessment is effective in evaluating students on the course.	53.83	29.18	10.68	3.32	2.98
langalam L	R Mangalam Universe assessment in this curriculum is fair, unbiased	49.75	33 04	11.34	3.51	236

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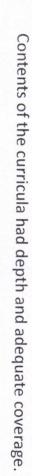
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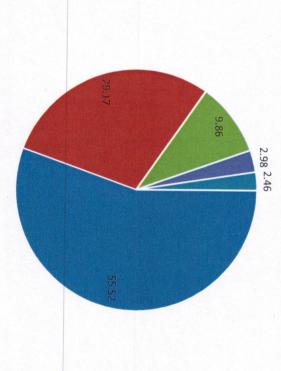
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## THE COMPLETE WORLD OF EDUCATION K.R. MANGALAM UNIVERSITY

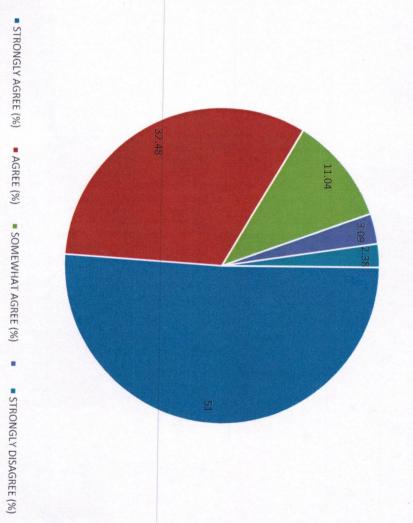




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The curriculum strengthens knowledge and skills relevant to the discipline.

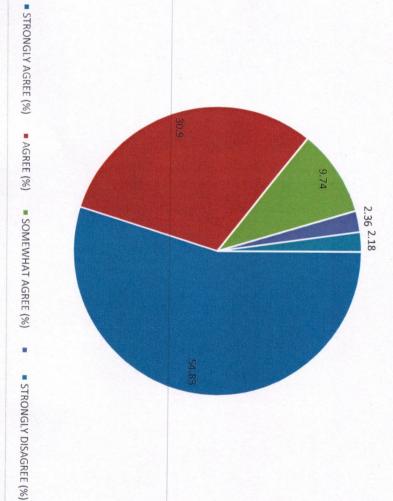


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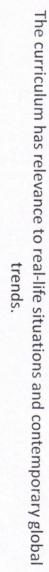


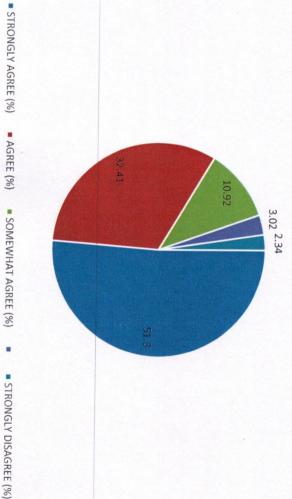


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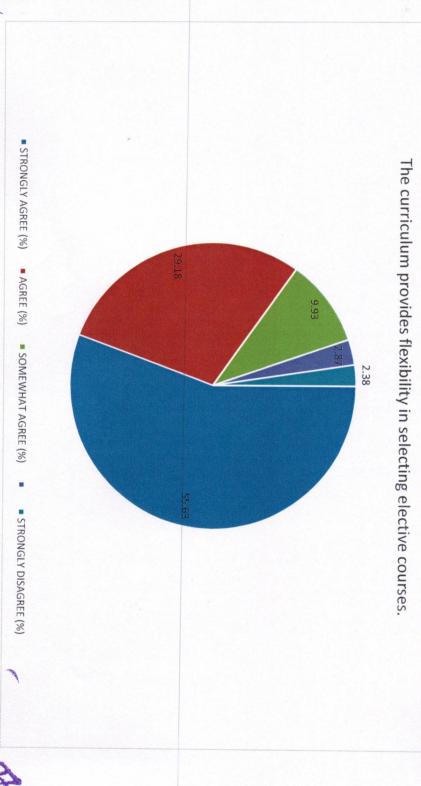




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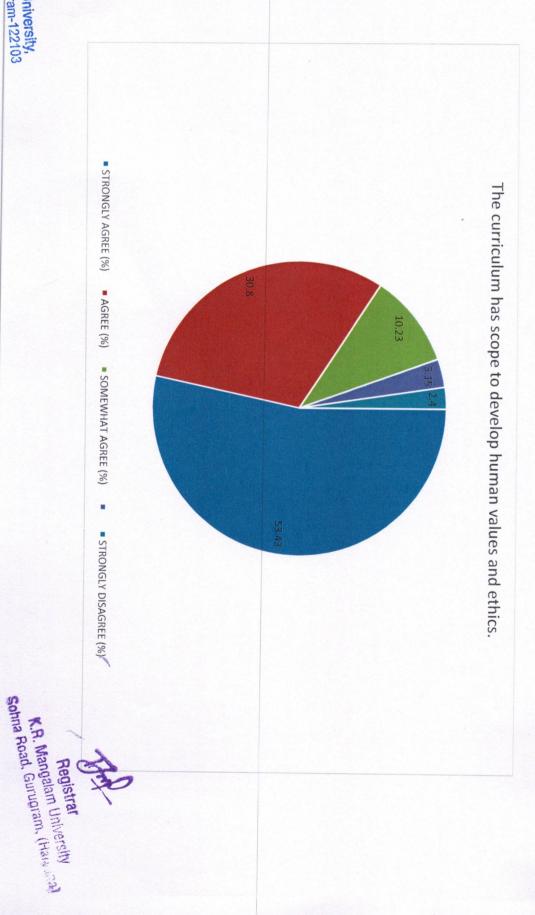
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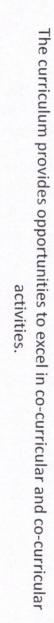
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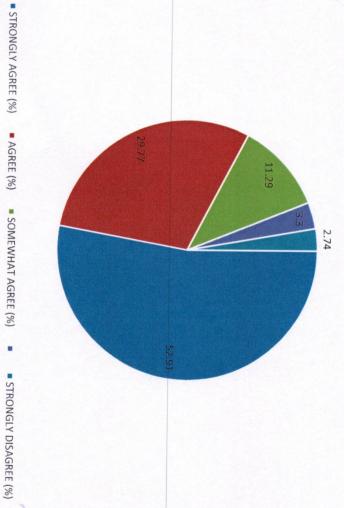
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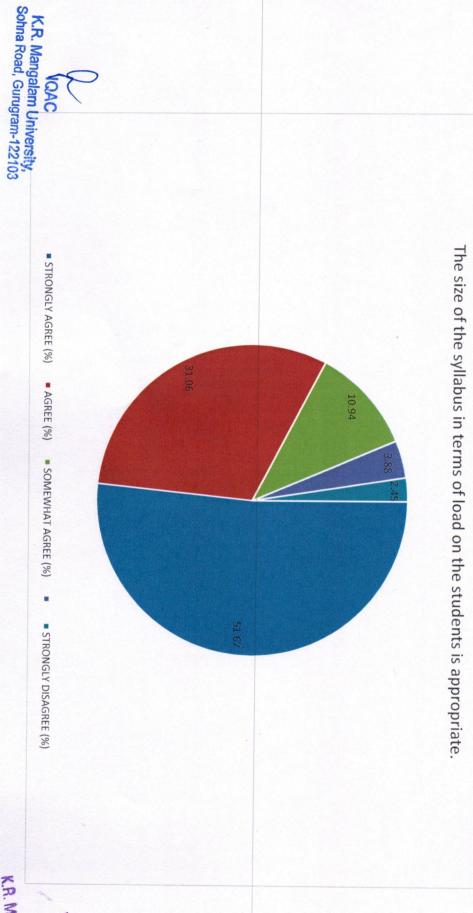


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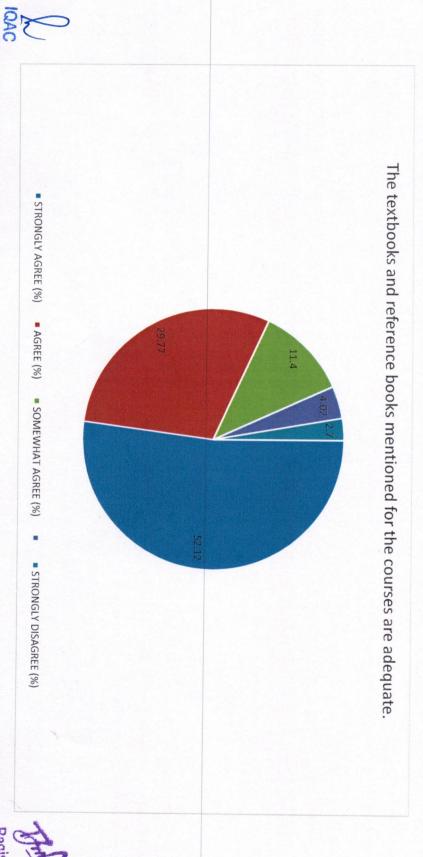


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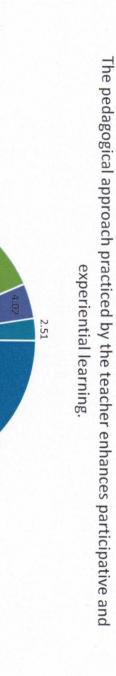


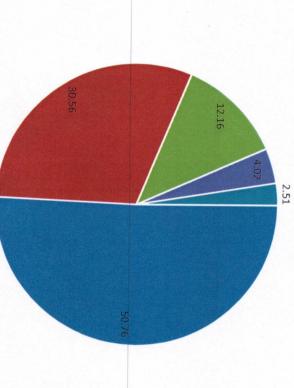


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STRONGLY DISAGREE (%)

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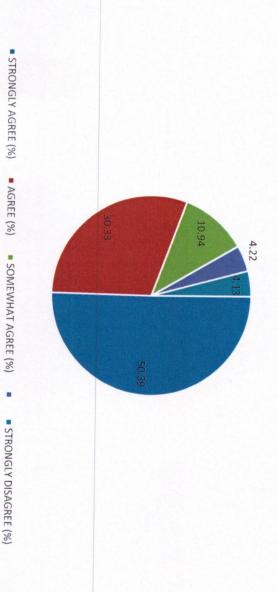
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Sohna Road, Gurugram, (Haryana)



The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.

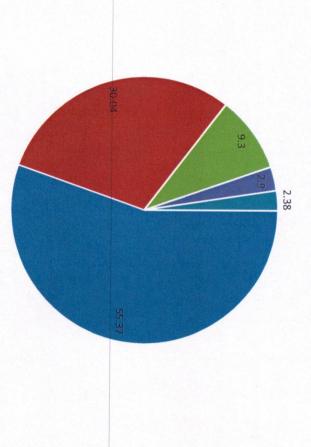


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K.A. Mangalam University Sohna Road, Gurugram, (Haryana) Registrar



The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%)

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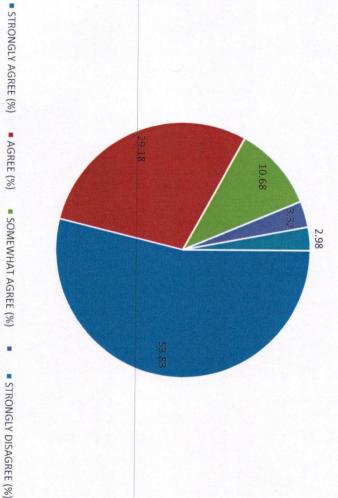
STRONGLY DISAGREE (%)

Registrar

Sohna Road, Gurugram, (Haryana) K.R. Mangalam University



The method of assessment is effective in evaluating students on the course.

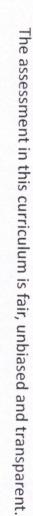


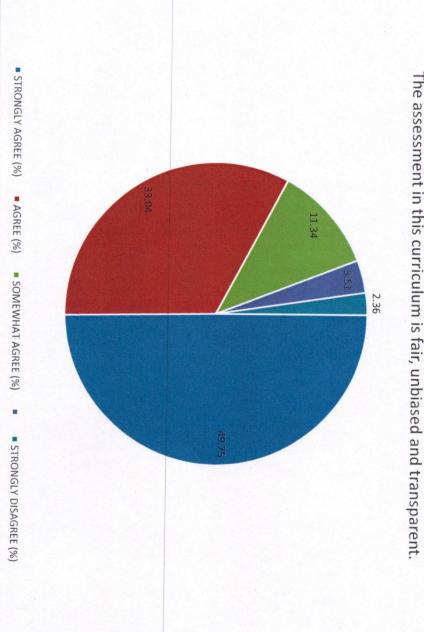
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K.R. Mangalam University Sohna Road, Gurugisim, (Haryana) Registrar

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# Recommendations for action to be taken by Schools on the feedback and suggestions received from students are summarized below:

Dean SUAP			
7	Enhance diverse assessment methods for students.	7	
m to Dean SOHS	Assignments and projects should be incorporated as practicum work in the curriculum to lean SOHS assess student learning.	6	Ι
Dean SOED, Dean SOFD	Multiple types of assessments can be given on course content to the students.	5	
Dean SOMC	Assessments should be relevant to the content covered in the classes.	4	
Dean SOMC, Dean SOLS, Dean SBAS, Dean SOAP	More tests and quizzes should be incorporated related to topics covered in the class.	ω	
Dean SOET, Dean SMAS, Dean SJMC	The syllabus should focus more on enhancing practical competencies.	2	<u> </u>
Dean SOET	The curriculum should be collaborated with reputed industries.	_	T
Action To be Taken	Recommendations Based on Summarized Feedback	S.No.	

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Registrar Registrar Mangalam University K.R. Mangalam University Sohna Road, Gurugram, (Haryana)